

RESEARCH ARTICLE

# From Parable to Pedagogy: The Evolution of Meshalim as Literary Tzimtzum in Tanya, Likkutei Torah, and Torah Ohr

Julian Ungar-Sargon MD PhD

*Borra College of Health Sciences Dominican University June 2025, USA.*

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Corresponding Author: Julian Ungar-Sargon, Borra College of Health Sciences Dominican University June 2025, USA.

## Abstract

This paper explores the function and theological depth of meshalim (parables) in Rabbi Shneur Zalman of Liadi's Tanya and their subsequent expansion in his discourses in Likkutei Torah and Torah Ohr. The analysis demonstrates how the Alter Rebbe employs metaphoric language to mediate complex mystical ideas, providing cognitive and emotional accessibility for the reader. The study traces several core meshalim from Tanya and analyzes how they are re-contextualized and theologically deepened in later writings, revealing a multi-layered Hasidic pedagogy that integrates philosophy, Kabbalah, and psychological introspection.

**Keywords:** Hasidism, Chabad, Tanya, Likkutei Torah, Torah Ohr, Meshalim, Parables, Pedagogy, Mysticism, Tzimtzum, Literary Theory, Hermeneutics, Divine Communication, Metaphor, Spiritual Education

## 1. Introduction

Parables (meshalim) have long served as an essential pedagogical tool in Jewish learning, particularly in midrashic and mystical texts. In Hasidic literature, especially in the works of Rabbi Shneur Zalman of Liadi (the Alter Rebbe), the mashal does more than illustrate—it functions as a metaphysical bridge between finite human cognition and divine reality. Tanya, the foundational text of Chabad Hasidism, is uniquely structured around such meshalim to explain profound theological and psychological truths. These analogies are not mere adornments but serve to unlock otherwise inaccessible spiritual experiences and cognitive apprehensions.

The present study examines how the Alter Rebbe's meshalim function within the pedagogical framework of Tanya and how they are subsequently developed and enriched in his later works, Likkutei Torah and Torah Ohr. This analysis reveals a sophisticated hermeneutical strategy that progresses from foundational understanding to advanced theological contemplation, demonstrating the evolution of

Hasidic thought and pedagogy in the early Chabad movement.

### 1.1 Comprehensive Catalog of Meshalim in Tanya

Before proceeding to comparative analysis, it is essential to establish a complete catalog of the meshalim found in Tanya, organized by thematic category and with precise textual citations:

#### 1.1.1 Soul and Body Relationship

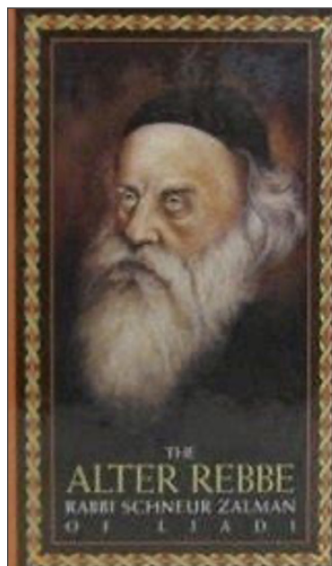
- Two Kings Fighting Over a City (Chapter 9): The divine and animal souls battling over the “small city”—the human body (cf. Ecclesiastes 9:14)
- King and the City (Chapter 12): How the beinoni allows the divine soul to dominate through thought, speech, and deed

#### 1.1.2 Divine Immanence and Transcendence

- The Sun and Its Rays (Chapters 3, 48): Soul compared to sunlight; understanding the Sefirot and divine manifestation
- The King in the Field (Iggeret HaTeshuvah,

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Chapter 11): Divine accessibility during Elul and teshuvah

- The King's Garments (Chapter 23): Mitzvot as garments through which the soul "embraces" the King
- Love and Fear of God
- Hidden Love as an Inheritance (Chapters 18-19): Natural heritage from the Patriarchs; love as glowing coals buried in the soul
- A Son Who Loves His Father More Than Life (Chapter 19): The soul's yearning for oneness with God

### 1.1.3 Unity of God (*Yichud Hashem*)

- The Sun Shining into a Room (Chapter 33): Shekhinah's omnipresence despite the world's lack of perception
- A Word Spoken by a King (Sha'ar HaYichud VehaEmunah, Chapters 1-2): Creation's dependence on continuous divine utterance

### 1.1.4 Divine Light and Vessels (*Or and Kelim*)

- Sunlight Filtered to Be Perceived (Chapter 49): Tzimtzum as filtering of infinite divine light
- Ink and Letters (Chapter 5): Torah study as channeling divine will into structured form
- Garments of the Soul (Chapters 4-5): Torah and mitzvot as garments expressing divine unity

## 2. Comparative Analysis of Key Meshalim

### 2.1 The Two Kings Fighting Over a City

**Tanya Source:** Chapter 9

**Likkutei Torah/Torah Ohr Parallel:** Parashat Tazria (Likkutei Torah)

In Tanya, the mashal of two kings fighting over a city serves to illustrate the fundamental spiritual struggle between the divine soul (*neshamah*) and the animal soul (*nefesh ha-behemit*). The Alter Rebbe presents this as a static metaphysical reality—two opposing forces vying for control of the human being.

However, in Likkutei Torah's treatment of Parashat Tazria, this same mashal undergoes significant transformation. Here, the focus shifts from static struggle to dynamic transformation, with the battlefield becoming a site of purification and teshuvah (repentance). The discourse elaborates on the battle between purity and impurity, expanding the metaphor into realms of inner purification and spiritual refinement. This evolution demonstrates how the Alter Rebbe's later works transform descriptive metaphors into prescriptive spiritual practices.

### 2.2 The Sun and Its Rays

**Tanya Source:** Chapters 3 and 48

**Likkutei Torah/Torah Ohr Parallel:** Parashat Vayikra and Shir HaShirim (Likkutei Torah)

The solar metaphor represents one of the most sophisticated examples of the Alter Rebbe's pedagogical development. In Tanya, this mashal introduces the fundamental distinction between divine essence and divine manifestation, using the relationship between the sun and its rays to explain how the divine light relates to its source.

Likkutei Torah significantly expands this framework, particularly in the discourses on Parashat Vayikra and Shir HaShirim, where the metaphor is employed to describe the complex relationship between *or pnimi* (internal light) and *or makif* (encompassing light). The later treatments add cosmological depth,

exploring how different levels of divine light interact with creation and consciousness. While Tanya lays the conceptual framework, Likkutei Torah develops a comprehensive metaphysical cosmology around this central image.

### 2.3 The King in the Field

**Tanya Source:** Iggeret HaTeshuvah, Chapter 11

**Likkutei Torah/Torah Ohr Parallel:** Parashat Re'eh, Nitzavim (Likkutei Torah)

Perhaps no mashal better illustrates the evolution from descriptive to prescriptive pedagogy than the parable of the king in the field. In Tanya, specifically in Iggeret HaTeshuvah, this mashal describes divine accessibility during the month of Elul, when the “King” is available without the usual barriers of protocol and palace.

In Likkutei Torah's treatment of Parashat Re'eh and Nitzavim, this metaphor is elevated from descriptive illustration to spiritual call-to-action. The discourses emphasize divine immanence as an opportunity for intimate encounter, transforming the mashal into a practical guide for spiritual preparation during the High Holy Day season. This transformation demonstrates how the Alter Rebbe's later works increasingly integrate mystical understanding with practical spirituality.

### 2.4 The King's Garments (Mitzvot) - Extended Analysis

**Tanya Sources:** Chapters 4-5, 23

**Likkutei Torah/Torah Ohr Parallel:** Parashat Bereishit (Torah Ohr)

The metaphor of mitzvot as the “King's garments” appears in multiple contexts within Tanya, demonstrating its pedagogical importance. In Chapters 4-5, the Alter Rebbe introduces the concept of Torah and mitzvot as “garments of the soul,” explaining how these serve as vehicles for divine connection. Chapter 23 develops this further, describing how mitzvot function as garments through which the soul can “embrace” the King.

Torah Ohr's treatment in Parashat Bereishit adds profound ontological nuance, drawing heavily from Zoharic language to describe mitzvot as both garments and vessels (kelim) that mediate divine light. The discourse explores how garments simultaneously reveal and conceal, much as mitzvot both manifest and veil divine essence. This development shows how the Alter Rebbe's later works increasingly integrate

classical Kabbalistic sources with his original pedagogical innovations.

The evolution from Tanya's psychological focus (how mitzvot function for the individual soul) to Torah Ohr's ontological concerns (how mitzvot function within the cosmic order) exemplifies the progression from personal spirituality to systematic mystical theology that characterizes the development from early to later Chabad works.

### 2.5 Hidden Love as Inheritance - Expanded Framework

**Tanya Sources:** Chapters 18-19

**Likkutei Torah/Torah Ohr Parallel:** Parashat Nitzavim (Likkutei Torah)

The mashal of hidden love represents one of the most sophisticated psychological concepts in Tanya. The Alter Rebbe employs multiple metaphors: inheritance from the Patriarchs, glowing coals buried under ashes, and fire concealed in flint stone. This multiplicity of images reveals the complexity of the concept being conveyed.

Chapter 18 introduces the concept as “natural heritage” (yerushah tivi'it), while Chapter 19 develops the practical implications through the metaphor of “a son who loves his father more than life.” This progression from abstract theological principle to concrete emotional reality demonstrates the Alter Rebbe's pedagogical sophistication.

Likkutei Torah's elaboration in Parashat Nitzavim provides detailed guidance on rekindling this hidden flame through specific spiritual practices, transforming the descriptive metaphors into prescriptive methodology. The discourse explores the mechanics of spiritual awakening, showing how Torah study and mitzvah performance can “strike the flint” to release the hidden fire.

### 2.6 The Sun Shining into a Room - Theological Development

**Tanya Source:** Chapter 33

**Likkutei Torah/Torah Ohr Parallel:** Shir HaShirim (Likkutei Torah)

Chapter 33 of Tanya employs this mashal to address the theological problem of divine transcendence and immanence. How can God be everywhere present yet remain unperceived by creation? The Alter Rebbe's analogy of sunlight filling a room without being diminished provides an elegant solution that avoids both pantheism and deism.

The Likkutei Torah treatment in Shir HaShirim transforms this theological explanation into an exploration of divine love and intimacy. The discourse describes light that “permeates but doesn’t overwhelm,” linking divine immanence with the erotic metaphors of the Song of Songs. This development reveals how the same mashal can serve different pedagogical purposes: in Tanya, it resolves a philosophical problem; in Likkutei Torah, it opens pathways to mystical experience.

## **2.7 The Word Spoken by a King - Ontological Implications**

**Tanya Source:** Sha’ar HaYichud VeHaEmunah, Chapters 1-2

**Likkutei Torah/Torah Ohr Parallel:** Bereishit (Torah Ohr)

Drawing from Midrash Tehillim 33 and Zoharic sources, this mashal addresses fundamental questions about the nature of existence and divine creativity. In Sha’ar HaYichud VeHaEmunah, the Alter Rebbe uses this metaphor to explain how creation maintains no independent existence apart from the continuous divine “speech” that sustains it.

Torah Ohr’s development in Parashat Bereishit expands this into a comprehensive theology of divine speech and ontological nothingness. The discourse explores creation’s illusory independence, requiring constant divine utterance for continued existence. This theological deepening transforms the original illustration of divine creativity into a sophisticated meditation on the nature of reality itself.

## **2.8 Ink and Letters (Torah as Divine Thought) - Hermeneutical Applications**

**Tanya Source:** Chapter 5

**Likkutei Torah/Torah Ohr Parallel:** Shir HaShirim (Likkutei Torah)

Chapter 5 introduces this mashal to explain how Torah serves as divine thought made accessible to human understanding. Just as ink assumes the form of letters to convey meaning, divine wisdom takes the shape of Torah to communicate with finite consciousness.

Likkutei Torah’s application in Shir HaShirim develops this metaphor into a sophisticated hermeneutical methodology. The discourse describes Torah’s descent from pure divine thought through various levels of concealment until it reaches the “letters” of revealed teaching. This provides readers with tools

for penetrating surface meanings to access deeper mystical truths.

The evolution from simple explanation (Tanya) to practical hermeneutics (Likkutei Torah) demonstrates how the Alter Rebbe’s pedagogical metaphors become interpretive instruments in his mature works.

## **2.9 Filtered Sunlight / Tzimtzum - Cosmological Expansion**

**Tanya Source:** Chapter 49

**Likkutei Torah/Torah Ohr Parallel:** Parashat Tzav (Likkutei Torah)

Chapter 49 introduces tzimtzum through the accessible metaphor of filtered sunlight, explaining how infinite divine light must be “filtered” through various vessels (kelim) to allow finite creation to exist without being overwhelmed.

Likkutei Torah’s treatment in Parashat Tzav provides extensive exploration of this filtering process, connecting it to the Kabbalistic doctrine of Shevirat ha-Kelim (Breaking of the Vessels) and developing a detailed theory of divine concealment and revelation. The discourse examines how different “filters” create distinct levels of reality and consciousness, transforming the original explanatory metaphor into a comprehensive cosmological system.

## **2.10 Garments of the Soul (Thought, Speech, Action) - Psychological Framework**

**Tanya Sources:** Chapters 4-5

**Likkutei Torah/Torah Ohr Parallel:** Various discourses on the nature of spiritual practice

This mashal, fundamental to Tanya’s psychological framework, describes how the soul expresses itself through three “garments”: thought, speech, and action. Unlike the soul’s essence, these garments can be consciously directed and purified.

The later works develop this concept by exploring how these garments function not merely as expressions of individual spirituality but as cosmic forces that affect the upper worlds. This development reflects the characteristic Chabad integration of personal spiritual work with mystical cosmology.

## **2.11 Hidden Love as Inheritance**

**Tanya Source:** Chapters 18-19

**Likkutei Torah/Torah Ohr Parallel:** Parashat Nitzavim (Likkutei Torah)



The mashal of hidden love, compared to fire concealed in flint stone, represents one of the most psychologically sophisticated metaphors in Tanya. Here, the Alter Rebbe explains how every Jewish soul possesses an inherent, though often hidden, love for the divine.

Likkutei Torah's elaboration in Parashat Nitzavim develops this concept by exploring the mechanics of rekindling this hidden flame through Torah study and mitzvah performance. The discourse provides detailed guidance on how to "strike the flint" through specific spiritual practices, transforming the metaphor from psychological description to practical methodology. This evolution exemplifies how the Alter Rebbe's pedagogy progresses from mapping the spiritual landscape to providing navigational tools.

## 2.12 The Sun Shining into a Room

**Tanya Source:** Chapter 33

**Likkutei Torah/Torah Ohr Parallel:** Shir HaShirim (Likkutei Torah)

In Tanya, the image of sunlight entering a room illustrates divine immanence—how the divine presence can fill a space without being diminished or fundamentally altered by that presence. This mashal serves to explain the concept of divine omnipresence without pantheism.

Likkutei Torah's treatment in Shir HaShirim transforms this metaphor by adding dimensions of intimacy and divine love. The discourse describes light that permeates but doesn't overwhelm, linking divine immanence with the erotic metaphors of the Song of Songs. This development demonstrates how the Alter Rebbe's later works increasingly integrate emotional and experiential dimensions into theological exposition.

## 2.13 The Word Spoken by a King

**Tanya Source:** Sha'ar HaYichud VeHaEmunah, Chapters 1-2

**Likkutei Torah/Torah Ohr Parallel:** Bereishit (Torah Ohr)

The mashal of the king's spoken word serves in Tanya to explain the relationship between divine speech and creation. The Alter Rebbe uses this metaphor to illustrate how divine utterance continuously sustains existence, with creation being essentially "nullified" (batel) in its divine source, much as a spoken word is nullified in its speaker.

Torah Ohr's development of this theme in Parashat Bereishit expands the metaphor into a comprehensive theology of divine speech and ontological nothingness. The discourse explores how creation maintains only an illusory independence, constantly requiring divine utterance for its continued existence. This theological deepening transforms the original mashal from a simple explanation of divine creativity into a sophisticated meditation on the nature of existence itself.

## 2.14 Ink and Letters (Torah as Divine Thought)

**Tanya Source:** Chapter 5

**Likkutei Torah/Torah Ohr Parallel:** Shir HaShirim (Likkutei Torah)

The metaphor of ink forming letters provides Tanya with a way to explain how Torah serves as divine thought made accessible to human understanding. Just as ink takes the shape of letters to convey meaning, divine wisdom assumes the form of Torah to communicate with human consciousness.

Likkutei Torah's application of this mashal in Shir HaShirim develops it into a sophisticated model of mystical exegesis. The discourse describes Torah's descent from pure divine thought into the "letters" of revealed teaching, providing a methodology for penetrating beneath the surface meaning to access deeper mystical truths. This evolution shows how the Alter Rebbe's pedagogical metaphors become hermeneutical tools in his later works.

## 2.15 Filtered Sunlight / Tzimtzum

**Tanya Source:** Chapter 49

**Likkutei Torah/Torah Ohr Parallel:** Parashat Tzav (Likkutei Torah)

The final mashal examined here concerns the filtering of divine light to prevent the overwhelming of creation. In Tanya, this metaphor introduces the concept of tzimtzum (divine contraction/concealment), explaining how infinite divine light is "filtered" through various "vessels" (kelim) to allow for the existence of finite creation.

Likkutei Torah's treatment in Parashat Tzav provides a much more detailed exploration of this filtering process, connecting it to the Kabbalistic doctrine of Shevirat ha-Kelim (the Breaking of the Vessels) and developing a sophisticated theory of divine concealment. The discourse explores how different "filters" create different levels of reality and consciousness, transforming the original mashal into a comprehensive cosmological system.

	A	B	C	D
	Theme	Tanya (Reference)	Likkutei Torah	Torah Ohr
1	Soul and Body Relationship	Two Kings Fighting Over a City (Ch. 9)King and the City (Ch. 12)	Mashal of organs needing the head (on unity of limbs in Avodah)	Soul-body as form-substance; ink animates page
2	Divine Immanence and Transcendence	Sun and Its Rays (Ch. 3, 48)King in the Field (Iggeret HaTeshuvah 11)King's Garments	Light and vessels analogy refined; King in the field expanded in Elul	Sun-screen mashal; palace and garden metaphor
3	Love and Fear of God	Hidden Love as Inheritance (Ch. 18–19)Son Who Loves Father (Ch. 19)	Flame rising to its source; fire as metaphor for awe and love	Parental love; embers rekindled in Elul discourses
4	Unity of God (Yichud Hashem)	Sun into Room (Ch. 33)Word Spoken by King (Sha'ar HaYichud Ch. 1–2)	Or Ein Sof in creation; deeper discussions on speech and concealment	Speech vs breath; Zoharic layering of divine unity
5	Struggle of the Beinoni	Two Kings at War (Ch. 9, 12–13)Garments of the Soul (Ch. 4–5)	Beinoni's struggle as rope tension; soul's descent is for ascent	Archer's bow metaphor; tension in restraint
6	Divine Light and Vessels (Or and Kelim)	Sunlight Filtered (Ch. 49)Ink and Letters (Ch. 5)	Or/Kelim structure detailed; wine in flask mashal	Glass window filtering orot; ink & letters mashal
7	Animal Soul as Foolish King	Foolish Old King (Ch. 9)	Ego as inner tyrant; animal soul distracts divine purpose	Inner fool as ego impulse, must be disciplined
8	Flame of the Soul	Flame rising upward (Ch. 19, 29)	Ner Hashem nishmat adam; fire naturally rises (Deut. 4:24)	Burning flame of love; fire must be fanned to rise
9	Rope Connecting to the Divine	Rope between soul and God (Ch. 24)	Chevel hanishmeh analogy; cutting rope severs connection	Rope of connection stretched by sin
10	Body as Wick for the Flame	Wick, flame, oil (Ch. 35)	Oil of mitzvot feeds divine fire; wick as body (Zohar III:187a)	Wick-flame-oil triple mashal explained deeply
11	Soul's Descent for Ascent	Seed must decay (Ch. 36)	Descent for sake of aliyah—expanded in Parshat Mishpatim	Fall for sake of growth; mashal of collapsing wall rebuilt
12	Imprisoned Prince (Soul in the Body)	Prince in filth (Ch. 31)	Mashal of exiled soul like king's son in dungeon	King's son in exile; soul's alienation is redemptive
13	Small Fire Kindled by Cosmic Flame	Flame drawn from greater source (Ch. 44)	Kindling fire of love from cosmic source—via meditation	Drawing fire from altar to rekindle personal devotion

The comparative analysis reveals several key aspects of the Alter Rebbe’s pedagogical methodology:

The meshalim in Tanya function as introductory frameworks that are subsequently developed and deepened in later works. This suggests a deliberate pedagogical strategy designed to build understanding gradually, moving from basic comprehension to sophisticated theological insight.

While Tanya tends to use meshalim as independent pedagogical tools, Likkutei Torah and Torah Ohr increasingly integrate these metaphors with classical Kabbalistic and midrashic sources. This integration demonstrates the Alter Rebbe’s commitment to maintaining continuity with Jewish mystical tradition while developing innovative approaches to spiritual education.

The evolution from descriptive to prescriptive use of meshalim reflects the Alter Rebbe’s understanding that true spiritual education must culminate in transformed practice. The later works consistently provide practical guidance for applying mystical insights to daily spiritual life.

The development of meshalim across these texts reveals increasing psychological sophistication, with later treatments paying greater attention to the emotional and experiential dimensions of spiritual teaching. This reflects the Alter Rebbe’s recognition that effective spiritual pedagogy must address the whole person, not merely the intellect.

3. The Mashal as Literary Tzimtzum

Before examining specific examples, it is essential to understand the theoretical underpinnings of the mashal in Hasidic pedagogy, particularly how the parable functions as a form of literary tzimtzum (divine contraction). The Alter Rebbe’s use of parables operates on multiple levels simultaneously: cognitive, emotional, and spiritual. Drawing from the Maimonidean tradition of negative theology and the Kabbalistic concept of tzimtzum, these meshalim serve to make the infinite accessible to finite consciousness while maintaining the essential mystery of divine truth.

The concept of tzimtzum, as developed by Rabbi Isaac Luria and refined by the Alter Rebbe, describes how infinite divine light contracts or conceals itself to allow for the existence of finite creation. Scholem (1) and later Tishby (2) have demonstrated how this theological concept became central to Kabbalistic cosmology. However, the literary application of this principle has received less scholarly attention until recent work by Wolfson (3) and Garb (4) on mystical hermeneutics.

Building on David Stern’s groundbreaking analysis of rabbinic meshalim in “Parables in Midrash” (28), which demonstrated how the mashal functions as “a distinctly rabbinic form of scriptural exegesis,” this study extends such literary-hermeneutical analysis to Hasidic literature. Contemporary scholarship on New Testament parables, particularly Amy-Jill Levine’s “Short Stories by Jesus” (30), has similarly emphasized the importance of understanding Jesus’ parables within their original Jewish context, revealing striking continuities between rabbinic and gospel traditions of parabolic teaching.

The mashal functions as a literary form of tzimtzum by contracting infinite spiritual concepts into finite, comprehensible narratives. As Magid (5) argues in his analysis of Hasidic narrative technique, “the parable serves as a vessel (keli) that can contain and transmit spiritual light while preventing the ‘breaking’ that would occur if infinite meaning were transmitted directly to finite consciousness” (p. 127). This literary tzimtzum operates through several mechanisms:

Conceptual Contraction: Abstract theological principles are “contracted” into concrete, relatable scenarios. The infinite complexity of divine-human relationship becomes accessible through familiar human experiences—kings and subjects, light and darkness, garments and bodies.

Temporal Tzimtzum: Eternal truths are presented through temporal narratives, allowing the timeless to be grasped within time-bound consciousness. As Stern (6) notes in his analysis of medieval Jewish philosophical narrative, “the mashal creates a temporal container for atemporal truth” (p. 89).

Cognitive Tzimtzum: The overwhelming nature of mystical experience is mediated through graduated revelation, preventing what the Kabbalists termed “burning” (serifah) of the unprepared mind. Idel (7) describes this as “a hermeneutical strategy designed to protect both the secret and the seeker” (p. 156).

### 3.1 Literary-Theological Integration

The Alter Rebbe’s innovative contribution lies in his integration of Lurianic tzimtzum with Maimonidean pedagogical theory. Building on Maimonides’ discussion in the Guide of the Perplexed regarding the necessity of graduated instruction in divine matters, the Alter Rebbe develops what we might term “pedagogical tzimtzum.”

Fishbane (8), in his groundbreaking work “The Kiss of God: Spiritual and Mystical Death in Judaism,” argues that Hasidic masters “employed narrative tzimtzum as a means of death and rebirth—the death of literal understanding and the birth of mystical insight” (p. 78). This process involves three distinct phases:

1. Initial Contraction (Tzimtzum Rishon): The infinite teaching is initially presented in its most accessible form through simple narrative.
2. Vestigial Presence (Reshimu): Despite the apparent simplicity, traces of infinite meaning remain embedded within the mashal’s structure.
3. Progressive Revelation (Hitgalut Nitzutzot): Through study and contemplation, the hidden sparks of meaning are gradually revealed, leading to expanded understanding.

### 3.2 The Hermeneutical Dimension

Recent scholarship by Havlin (9) and Wolfson (3) has emphasized the hermeneutical sophistication of Chabad literary theory. The mashal functions not merely as illustration but as a hermeneutical key that unlocks multiple levels of meaning. As Wolfson observes, “the parable in Chabad literature serves as both concealment and revelation—concealing the infinite from those unprepared to receive it while revealing progressive layers of meaning to those who engage in sustained contemplation” (p. 234).

This hermeneutical function builds upon Stern’s analysis of how rabbinic meshalim “negotiate the tension between the particular and the universal” (28, p. 156), but with a distinctive Hasidic emphasis on progressive revelation rather than static interpretation. Recent work by Levine on Jesus’ parables (30) demonstrates similar hermeneutical sophistication in the New Testament context, where parables function

not as simple moral illustrations but as complex narrative forms that challenge and provoke their audiences within specific cultural contexts.

The literary tzimtzum allows for:

**Semantic Expansion:** Later treatments reveal meanings that were present but hidden in the original formulation.

**Contextual Reframing:** The same mashal can be applied to different spiritual contexts, revealing new dimensions of meaning.

**Progressive Complexity:** The reader’s growing sophistication allows for increasingly subtle interpretations of familiar metaphors.

Garb (4) describes this process as “hermeneutical tzimtzum and expansion,” noting that “the mashal contracts to meet the reader where they are, then expands to take them where they need to go” (p. 145).

### 3.3 Phenomenological Considerations

From a phenomenological perspective, drawing on the work of Levinas (10) on the face-to-face encounter and Marion (11) on the saturated phenomenon, the mashal creates what we might term a “managed encounter” with the infinite. The parable serves as a mediating third that allows for authentic spiritual encounter while preventing the erasure of the finite self that direct contact with the infinite might entail.

Kepnes (12), in his study “The Text as Thou: Martin Buber’s Dialogical Hermeneutics,” suggests that Hasidic texts function dialogically, with the mashal serving as the linguistic space where the I-Thou encounter between reader and divine teaching can occur safely. The literary tzimtzum ensures that this encounter remains transformative rather than destructive.

**The Meta-Parabolic Dimension: Divine Self-Description as Literary Tzimtzum**

Perhaps the most radical insight in the Alter Rebbe’s understanding of literary tzimtzum emerges in his commentary on Song of Songs, where he addresses the fundamental question of divine self-description. In discussing the divine declaration “Ana emloch” (I will be ruler), the Alter Rebbe makes a startling observation: when the Infinite (Ein Sof) expresses the intention to be “King,” this very conceptualization represents a form of literary tzimtzum, as the notion of kingship itself derives from earthly, created models that do not yet exist.



This insight reveals what we might term the “meta-parabolic” dimension of divine communication. As the Alter Rebbe explains, the infinite divine essence, in formulating the intention to create and rule over creation, must employ conceptual frameworks drawn from that very creation-to-be. The divine “decision” to become King necessarily invokes the parabolic structure of earthly kingship—with all its implications of sovereignty, relationship, and governance—despite the fact that these concepts have no ultimate reality in the divine essence itself.

Wolfson (3) has noted similar insights in other Kabbalistic sources, but the Alter Rebbe’s formulation is particularly sophisticated. He suggests that divine self-limitation begins not merely with the act of creation (classical tzimtzum) but with the very conceptual frameworks through which divine intention is articulated. Even divine “thought,” insofar as it can be described in human language, requires a kind of linguistic tzimtzum that adopts finite categories.

This meta-parabolic understanding has several profound implications:

**Recursive Tzimtzum:** The divine adoption of the “King” metaphor represents tzimtzum applied to divine self-understanding, not merely to divine action. This suggests multiple levels of contraction operating simultaneously.

**Temporal Paradox:** The divine employment of future-created concepts (kingship) in pre-creation “thinking” reveals the inadequacy of temporal categories in describing divine process. As Stern (13) observes, this creates a “hermeneutical loop” where creation becomes necessary for divine self-description.

**Ontological Humility:** If divine self-description requires parabolic borrowing from creation, this suggests that all human attempts to understand divinity through analogy are not merely pedagogical accommodations but participate in the fundamental structure of divine-human communication.

The Alter Rebbe’s insight anticipates contemporary philosophical discussions about the relationship between language and transcendence. Like Derrida’s notion that meaning always already implies its own *différance*, the divine intention to become “King” always already implies the otherness of subjects-to-be-ruled. But unlike deconstructive approaches that emphasize endless deferral, the Alter Rebbe’s analysis points toward a purposeful structure: the literary tzimtzum of divine self-description serves the ultimate goal of authentic relationship with creation.

### 3.4 Implications

This meta-parabolic dimension transforms our understanding of how meshalim function in Hasidic literature. If divine self-description already employs parabolic contraction, then human use of parables to understand divinity participates in a fundamental divine hermeneutical strategy. The mashal becomes not merely a human accommodation to divine transcendence but a reflection of divine accommodation to the very possibility of relationship.

Garb (4) has suggested that this insight reveals the “co-creative” dimension of mystical interpretation. When the Hasidic master employs a mashal to convey spiritual truth, this literary act mirrors the divine employment of “parabolic thinking” in the very conception of creation. The teacher’s tzimtzum in choosing finite metaphors to convey infinite truths reflects the divine tzimtzum in choosing finite concepts to frame infinite intention.

Furthermore, this understanding suggests why the Alter Rebbe’s meshalim undergo such rich development across his works. Each parable is not simply an illustration imposed upon spiritual truth but a participation in the fundamental structure of divine-human communication. The progressive deepening of mashal interpretation in Likkutei Torah and Torah Ohr reflects the inexhaustible nature of this participatory hermeneutics.

### 3.5 Contemporary Insights

The meta-parabolic insight has significant implications for contemporary discussions of religious language and theological method. Unlike classical negative theology, which emphasizes the inadequacy of positive descriptions of the divine, the Alter Rebbe’s approach suggests that parabolic language participates in the very structure of divine self-presentation.

This challenges both fundamentalist literalism (which fails to recognize the parabolic dimension of divine self-description) and reductive metaphorism (which treats religious language as merely human projection). Instead, it points toward what Marion (11) might recognize as a “saturated phenomenon”—a linguistic event that exceeds conceptual containment while remaining genuinely communicative.

The implications extend beyond theological discourse to questions of spiritual pedagogy more broadly. If divine self-communication employs literary tzimtzum, then effective spiritual education requires not merely the transmission of content but participation in this



fundamental communicative structure. The teacher who employs meshalim is not merely explaining divine truths but enabling students to participate in the divine mode of self-revelation.

Recent applications of postmodern literary theory to Hasidic texts, particularly in the work of Stern (2018) and Rosen-Zvi (2020), have highlighted how the mashal anticipates contemporary concerns about the relationship between language and transcendence. The concept of literary tzimtzum resonates with several major strands of contemporary thought while offering distinctive alternatives to postmodern approaches.

The Alter Rebbe's concept of literary tzimtzum bears striking similarities to Derrida's notion of *différance*—the simultaneous deferring and differing that makes meaning possible. Just as *différance* suggests that meaning is never fully present but always deferred through the play of differences, tzimtzum involves a withdrawal of fullness that enables communication with finitude.

However, unlike postmodern theories that often emphasize the infinite deferral of meaning, the Hasidic mashal employs contraction as a strategy for eventual expansion and revelation. As Caputo (15) observes in "The Prayers and Tears of Jacques Derrida," "Where deconstruction sees the endless play of *différance*, Jewish mysticism sees the purposeful play of divine pedagogy" (p. 89). The meta-parabolic dimension adds another layer: divine self-description through future-created concepts suggests not the absence of stable reference but the creative instability that enables genuine relationship.

### 3.6 Saying Beyond the Said

Levinas's distinction between the "saying" (*le dire*) and the "said" (*le dit*) offers another productive comparison. For Levinas, the saying refers to the ethical encounter that exceeds thematic content, while the said represents the thematization that inevitably betrays the infinite responsibility of the face-to-face.

The Alter Rebbe's approach shares Levinas's recognition that infinite meaning cannot be contained within finite categories. However, where Levinas emphasizes the ethical disruption of thematic discourse, the Alter Rebbe develops a positive pedagogy of progressive revelation. As Cohen (16) argues in "Ethics, Exegesis and Philosophy," "Hasidic hermeneutics transforms Levinasian interruption into Rabbinic interpretation" (p. 134).

The meta-parabolic insight adds nuance to this discussion. When the divine adopts the language of

kingship, this represents neither pure saying (pre-thematic encounter) nor mere said (reified concept) but a unique "saying-toward-the-said" that enables relationship while maintaining transcendence. This suggests what Gibbs (17) terms "Levinasian pedagogy"—teaching that preserves the infinity of the other while enabling genuine dialogue.

### 3.7 Saturated Phenomena

Jean-Luc Marion's phenomenology of "saturated phenomena"—phenomena that give themselves beyond conceptual containment—provides perhaps the closest contemporary parallel to the Alter Rebbe's understanding of parabolic communication. Marion argues that certain phenomena (the event, the flesh, the icon, the other) exceed intentional consciousness while remaining genuinely given.

The Alter Rebbe's meshalim function similarly as "saturated metaphors"—linguistic vehicles that carry more meaning than their conceptual containers can hold. As Gschwandtner (18) observes in "Reading Jean-Luc Marion," both approaches "seek to preserve phenomenal excess while maintaining communicative clarity" (p. 78).

However, the Hasidic approach differs in its systematic pedagogy. Where Marion's saturated phenomena tend to overwhelm conceptual frameworks, the Alter Rebbe's literary tzimtzum provides graduated access to infinite meaning. The meta-parabolic dimension suggests that even divine "experience" of saturated meaning requires linguistic contraction for self-articulation.

### 3.8 Metaphorical Truth

Paul Ricoeur's analysis of metaphor in "The Rule of Metaphor" offers another significant point of comparison, particularly his argument that metaphors create new meanings through "semantic innovation." The Alter Rebbe's approach shares this creative understanding of metaphor but operates within a different ontological framework. Where Ricoeur sees metaphor as fundamentally human linguistic creativity, the Alter Rebbe locates the origin of metaphorical thinking in divine self-description.

This diverges from Stern's analysis of rabbinic meshalim, which focuses primarily on their exegetical function within human interpretive communities (28), and contrasts with Levine's emphasis on the contextual challenge that New Testament parables pose to their original audiences (30). As Kepnes (12) notes, "Hasidic hermeneutics suggests that

human metaphorical capacity participates in divine metaphorical self-revelation” (p. 167). This participation is bi-directional: human parables enable access to divine truth precisely because divine self-understanding already employs parabolic structures. This suggests what Tracy (19) in “The Analogical Imagination” calls “analogical participation”—a relationship where similarity and difference mutually implicate each other.

### 3.9 Postcolonial and Feminist Critiques

Contemporary postcolonial and feminist theorists have raised important questions about the theological implications of monarchical metaphors for divinity. Scholars like McFague (20) in “Models of God” argue that kingly imagery reinforces patriarchal and hierarchical power structures.

The Alter Rebbe’s meta-parabolic insight offers a unique response to these concerns. If divine adoption of kingly language represents tzimtzum rather than essential self-description, this suggests that all metaphors for divinity—including monarchical ones—function as provisional accommodations rather than literal descriptions.

However, this raises further questions explored by scholars like Hollywood (21) in “Sensible Ecstasy.” Does the recognition of metaphorical status adequately address the political implications of religious language? The Alter Rebbe’s approach might suggest that the solution lies not in abandoning traditional metaphors but in recognizing their tzimtzum-tic status while remaining open to new metaphorical possibilities.

### 3.10 Neuroscience

Recent developments in cognitive science, particularly the work of Lakoff and Johnson (22) in “Metaphors We Live By,” suggest that metaphorical thinking is fundamental to human cognition rather than mere rhetorical ornament. This research has been applied to religious studies by scholars like Patton (23) in “Religion of the Gods.”

The Alter Rebbe’s insights anticipate these developments while offering a theological framework for understanding why metaphorical thinking proves so fundamental. If divine self-description employs metaphorical structures, this suggests that human metaphorical capacity reflects deeper metaphysical principles rather than merely neurological processes.

Contemporary cognitive scientist Hofstadter (24) in “I Am a Strange Loop” explores how self-reference

creates cognitive complexity. The meta-parabolic dimension suggests a similar “strange loop” in divine self-description: the divine employs concepts that presuppose the very creation being planned, creating a kind of ontological recursion that parallels cognitive recursive structures.

### 3.11 Panentheism

Contemporary process philosophers like John Cobb and David Ray Griffin have developed sophisticated accounts of divine-world relationship that avoid both classical theism’s distant God and pantheism’s absorbed deity. Alfred North Whitehead’s process philosophy, with its notions of divine “consequent nature” and “prehension,” offers interesting parallels to tzimtzum-tic thinking.

The Alter Rebbe’s approach shares process philosophy’s emphasis on divine relationality while maintaining a stronger sense of divine transcendence. As Cooper (25) argues in “Panentheism and Panpsychism,” Hasidic tzimtzum offers “a model of divine immanence that preserves genuine transcendence through strategic self-limitation” (p. 145).

The meta-parabolic insight adds a linguistic dimension to this discussion. Divine relationality is not merely metaphysical but communicative—the divine enters into relationship partly through the adoption of relational language that anticipates the other’s existence.

### 3.12 Virtual Reality

Contemporary discussions of digital culture and virtual reality have raised new questions about the relationship between representation and reality. Scholars like Hayles (26) in “How We Became Post-Human” explore how information technologies challenge traditional notions of embodied presence.

The Alter Rebbe’s concept of literary tzimtzum offers a pre-digital anticipation of these concerns. Divine self-representation through finite concepts parallels contemporary questions about virtual presence and digital embodiment. As Brasher (27) argues in “Give Me That Online Religion,” “Religious traditions that already understood representation as participation offer resources for digital spirituality” (p. 78).

The meta-parabolic dimension suggests that the relationship between “original” and “representation” is more complex than simple correspondence. Divine employment of “borrowed” concepts for self-description anticipates postmodern recognitions of the constructed nature of all representation while maintaining confidence in genuine communication.

However, unlike postmodern theories that often emphasize the infinite deferral of meaning, the Hasidic meshal employs contraction as a strategy for eventual expansion and revelation. As Rosen-Zvi (2020) notes, “while postmodern hermeneutics tends toward dissemination without end, Hasidic literary tzimtzum promises progressive integration and ultimate enlightenment” (p. 67).

These contemporary parallels, combined with the foundational work of scholars like Stern on rabbinic meshalim (28), suggest several implications for current theological methodology:

**Post-foundationalist Theology:** The meta-parabolic insight supports post-foundationalist approaches that seek certainty without foundationalism. Divine truth can be genuinely accessed through finite metaphors without requiring absolute conceptual foundations.

**Participatory Theology:** The recognition that human metaphors participate in divine self-description suggests theological methods that emphasize participation over pure objectification or pure subjectification.

**Pedagogical Theology:** The Alter Rebbe’s graduated revelation model offers resources for theological education that takes seriously both the transcendence of divine truth and the finitude of human understanding.

**Interreligious Dialogue:** Recognition of the parabolic structure of all religious language might enable more generous interfaith conversation, acknowledging that all traditions employ finite concepts to point toward infinite reality.

This methodological framework draws on insights that bridges classical rabbinic hermeneutics, as analyzed by Stern (28), with the distinctive innovations of Hasidic thought, particularly in its systematic application of Kabbalistic tzimtzum to literary theory.

The pedagogical strategy employed in Tanya follows what we might term a “graduated revelation” model, where complex mystical concepts are first introduced through accessible metaphors, then gradually deepened through successive applications and refinements in later works. This approach reflects the Alter Rebbe’s profound understanding of both the limitations of human cognition and the transformative potential of properly structured spiritual education implemented through literary tzimtzum.

### **3.12.1 Theological Implications**

The progressive development of meshalim across these foundational Chabad texts also reveals important theological developments:

### **3.13 Dynamic vs. Static Spirituality**

The evolution from static descriptions of spiritual reality to dynamic models of spiritual development reflects a fundamental shift in Hasidic theology toward process-oriented spirituality. This development has had lasting influence on Chabad spiritual practice and self-understanding.

### **3.14 Integration of Mysticism and Practice**

The increasing integration of mystical insight with practical guidance demonstrates the Alter Rebbe’s conviction that mystical knowledge must translate into lived spiritual experience. This integration became a hallmark of Chabad spirituality.

### **3.15 Accessibility vs. Depth**

The graduated approach to spiritual education revealed through these meshalim shows how the Alter Rebbe balanced the need for accessibility with the demand for theological depth. This balance continues to characterize Chabad educational methodology.

## **4. Conclusion**

The analysis of meshalim in Tanya and their expansion in Likkutei Torah and Torah Ohr reveals a sophisticated pedagogical system that combines philosophical rigor, mystical insight, and practical wisdom. The Alter Rebbe’s use of metaphor serves not merely to illustrate complex ideas but to create cognitive and experiential bridges between different levels of spiritual understanding.

The progressive development of these meshalim demonstrates the evolution of early Chabad thought from a focus on mystical psychology to a comprehensive integration of theory and practice. This pedagogical approach has had lasting influence on Jewish spiritual education and continues to inform contemporary approaches to teaching mystical concepts.

Furthermore, the study reveals how the Alter Rebbe’s metaphors function as living documents that grow and develop meaning through successive applications and interpretations, extending Stern’s observation about the “anthological” nature of rabbinic literature (28) into the realm of Hasidic thought. This dynamic quality suggests that the meshalim themselves embody the principle of continuous revelation that lies at the heart of Hasidic spirituality.

The implications of this study extend beyond historical analysis to contemporary spiritual pedagogy. The Alter Rebbe’s graduated approach to complex



spiritual concepts provides a model for educators seeking to make profound ideas accessible without sacrificing depth or transformative power, building upon the hermeneutical framework established in earlier rabbinic literature. His integration of cognitive, emotional, and practical dimensions offers insights for holistic approaches to spiritual education in diverse contemporary contexts.

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