

## Book Review 'Program Pengurusan Tingkah Laku Kanak-Kanak Berkeperluan Khas' (Malay Version)

Dr. Uqbah Iqbal

Researcher, History Programme, Faculty of Social Sciences and Humanities, UKM 43650 Bangi Selangor

\*Corresponding Authors: Dr. Uqbah Iqbal, Researcher, History Programme, Faculty of Social Sciences and Humanities, UKM 43650 Bangi Selangor.

## **BOOK REVIEW**

Written by Lee Lay Wah, Silvianne Bonadei, Lynne Yong and Melissa Chua, behavioral management in the classroom is an important aspect of special education which has so far not been given due attention. Behavioral management is important for children with special needs because managed behavior will contribute to building skills in other development domains. This book contains a set of strategies to enhance the positive behavior of children with special needs. The strategies proposed in this book are the result of a collaborative effort of special education specialists and specialist clinical specialists; as well as further efforts and improvements from the research monographs produced by Universiti Sains Malaysia Research Grant. The grant supports the construction of resources and the original modalities of behavioral management strategies in English. The original module was published entitled A Behavioral Modification Program for Special Education Classrooms.

A positive behavioral enhancement program that can be applied in special education classes, in clinical and home therapy environments is the main objective of the implementation of this effort. This program can be implemented in all special education classes in primary schools and other special education centers, as well as in an inclusive class. All the pictures in this book are the original source, the result of the research under this grant. This set of practical strategies is described and compiled based on relevant learning theories. The list of terms is also attached to support for better known terms in English.

This book can be used as a guide for all members of the community involved in the process of special children's education. Parents, families, special education practitioners such as teachers, and health practitioners such as psychologists are the target audience for this book. This set of behavioral management strategies is expected to leverage on special needs children and people who work hard to educate children with special needs. This book is also suitable for use as an academic textbook for undergraduate and graduate degree studies in special education in higher learning institutions and teaching institutions. So far, the book on behavioral modification strategies in Malay is lacking in the Malaysian still market.