

Book Review 'Undang-Undang Untuk Pengetua & Guru Besar' (Malay Version)

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BOOK REVIEW

Written by Mohd. Ismail Othman, the awareness of writing and gathering materials in this book exists in the face of prospective educators at Universiti Sains Malaysia, Penang and at Universiti Utara Malaysia, Sintok, Kedah over the years. The absence of appropriate, complete and up-to-date education consultancy books makes it difficult for students to make references apart from getting professional circulars from the Ministry of Education through schools. There are even schools that do not keep the circulars in full as the circulars are sent to schools by the Ministry of Education separately from time to time since the 60's. Hence, newly appointed principals, teachers who are not equipped with education legislative knowledge face problems when faced with student disciplinary cases and disciplinary violations at school. Perhaps the Ministry of Education or the State Education Department feels that only the school administrators need to be exposed to the legal aspects of education. And losing anyway, the frequency of holding the course can still be improved to provide an opportunity for more number of teachers to follow. In addition, the teachers themselves are still less knowledgeable about the General Orders in the civil service although they attend induction courses before being confirmed in their posts. Therefore, they cannot provide good and efficient services and face the risk of being disciplined by their department head or principal.

Parents as guardians should help children to discipline themselves at home and at school in pursuit of their ideals. Therefore, the rules set out in the school should be understood by them. In this case, the Parent Teacher Association can help parents to have access to school requirements including school rules and aspects of educational legislation as noted in the long-term goals of the school. In colleges and public higher learning institutions that organize programs for potential educators should offer courses related to education laws and regulations. This is especially important because teachers are always exposed to high risk things at school if they do not understand the laws and regulations related to education. Teachers are also assigned with very serious responsibilities to care for and educate children legally. From legal aspects, though difficult, teachers should care and educate students as parents care for their children. This book is not a book of laws. Very much if it is said to be complete with the rules and regulations of education. It aims to provide some guidance to prospective educators regarding some existing rules and regulations so that they can perform their duties and responsibilities more effectively and satisfactorily as well as avoid the risks that may be incurred when there are allegations on certain parties.

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At present all schools have their own written rules based on the Professional Education Circular of the Ministry of Education, the Education Act 1961 and the Education Act 1996. In preparing school regulations, Principals must abide by the already-stated Education Ordinance, and other relevant Circulars professional from the Ministry of Education. Apart from that principals and professors should be aware that even though the rules are in school, the Federal Constitution can annul the rules that schools provide if they contravene the Federal Constitution. In order to help educators manage and handle cases in school efficiently and fairly, this book includes among others students' disciplinary cases brought to court. In order to educate teachers to be more careful when performing their duties, they include cases that are considered teacher negligence. In order to give more educators a greater awareness of their dedication to their duties at school, they also include cases of misconduct of teachers in violation of the discipline of the teaching profession and also violation of the General Order for government servants. This book will hopefully benefit all educators, comprising of parents, teachers and community members who play an important role in national development.