

## Status, Challenges, and Future Directions of the Student Services in Lipa City Colleges

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### ABSTRACT

The 1987 Constitution of the Philippines mandates the promotion and protection of the right of the Filipino citizens to quality education accessible to all. In response to this mandate, CHED Memorandum Order 09, series of 2013 states that student affairs and services are the services and programs in higher education institutions that are concerned with academic support experiences of students to attain holistic student development.

In the Philippines, every HEI has a unique SAS program. They vary from one school to another and from different hierarchical level of formal education and based on the kind of values, interests, and social advocacies that they intend to support and develop for their students. Higher Education Institutions (HEIs), through the efforts of Commission on Higher Education (CHED), the SAS programs among the HEIs have shown great improvement

Since colleges and universities are expected to give adequate support and assistance for their student's development, instances in higher education institutions is still unable to gauge empirically how well it is able to provide and meet needs of its students. Higher education institution shall therefore needs to assess the status and challenges of its student services for improvement.

The researchers aim to make empirical data on the status of student services; determine the challenges involved in the delivery of such services and define the directions that may be pursued to further improve the student support services of Lipa City Colleges.

**Keywords:** student services, student development, student welfare

### THE PROBLEM

This study purports to establish an empirical data on the status of student services; determine the challenges involved in the delivery of such services and define the directions that may be pursued to further improve the student support services of different higher educational institutions in Lipa City Colleges.

In this regard, the researcher's objectives is to know the available student services in the three areas, the assessment of students in the student services availability and efficiency, the extent of the challenges in terms of planning and organization, rallying of resources, student participation and discipline and in networking and linkages. Also, this research formulate plan for future directions to enhance the school services that will strongly support the total student development.

### FINDINGS

- Lipa City Colleges offers some of the student services in the different areas under the CHED Order No. 9, s. 2013.
- One of the challenges of the student services were the activities that are implemented in the institution that hone student participation and development were not enough even there are activities that are annually released as part of the agenda of the institution. Also, student's participation and involvement in every student activities are minimal.
- Approval of the requests and some pending documents are also considered as challenges.
- Lipa City Colleges offers only some international internship for the graduating students.

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- There are some areas that are accessible and available, but some of their programs and/ or activities and even resources are limited.

### RECOMMENDATIONS

Based on the following conclusions, the following recommendations are hereby forwarded:

- Administration should focus on the core areas that need immediate approval for the implementation of programs and activities.
- Administration should consider an International Student Affairs Office to cater the needs of international exchange program and international internship for college students.
- The institution should consider additional international linkages for international internship of the graduating students.
- Student participation and involvement must be observed in every student activities of the institution. Every student activity, there should be monitoring of attendance and involvement to be headed by the deans of every department.

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