

Does Short Story Reading have any effect on English Language Learning?

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ABSTRACT

We've all heard a lot of stories from childhood through our parents, but it must be said that the story is kind to people of all ages and not just children. The highlight is the use of short stories to learn English better. Short stories can be one of the best ways to learn English. Just as our parents used to tell us different basics and parts of life in the form of stories, short English stories can easily teach sophisticated concepts and grammar points to learners. Short stories are produced at different educational levels and according to the level of knowledge of the learners. These books are extremely engaging and readable and can always convey new points to learners.

Keywords: language learning, short story, vocabulary, grammar, meaning

INTRODUCTION

English is now one of the most popular and popular languages in the world. According to statistics, most of the world's population is fluent in English, with more than 2 million people using English as their second language. It is interesting to know that the language of many large and small computers operating in the world is English. This is a great advantage for people who are fluent in English. They can easily understand the details and information and data used on the computer. A large percentage of newspapers and magazines published daily around the world are in English. English is so popular and needed today that most people around the world are learning it.

Continuous reading of short English stories will step your mind step by step and bring you to a high level of learning English. Learning this language may seem slow or boring at first, but be sure it will have a very positive impact on your learning. Reading a short story in the long run will get you more fluent in English than any way you can imagine.

Reading and its Role in Enhancing Writing Skills

One of the most effective benefits of reading skills is to enhance writing skills. If you don't know how and what to write about, one of the best things to do is read others' writings. Always read similar topics in the subject you are planning to write.

For example, if you are a student, you can read student articles online. Many universities publish excerpts of their students' best articles on their site. If you are interested in non-academic ratings, you can also read various ratings on social media such as Twitter, Instagram and Face book. Find examples of business writing.

Keep in mind one thing while you are writing to enhance the writing skills of different sources and that other writers are not perfect like you. By reading the reading samples you can imitate them and minimize your mistakes in writing.

Reading and its Role in Enhancing Speaking and Listening

Now you might want to know what the role of reading is in enhancing speaking and listening. Reading English texts aloud is a practice to reinforce pronunciation. Try reading a storybook for someone to listen to.

If you are interested in reading adult content, you can read the text of your favorite movies and then listen to the lecture text on this site and read the text aloud with the speaker. Then try reading the same text in your own speaking style. Reading texts with audio are powerful

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tools for enhancing your listening skills. All you have to do is pick an item from the Ted site or a subtitle movie. Listen to it without subtitles first. Write down a list of words you can read but haven't heard.

Identify words and phrases that you do not know with a spell, as well as words you know but do not understand when listening. This exercise will help you learn new spoken and written words. You also learn what sounds, words and phrases you need to hear more.

One of the best things about reading resources is its abundance of resources. Writing in any language is done with different themes and styles. Some of the most common types of writing on the Internet include things like English language news, professional English writing, sports writing and culture related writing.

Reading Skill and its Features

In general, people are not interested in reading in English. This is because reading is often accompanied by questions that require the reader to read it carefully and analyze the text. There is another model of reading, called "broad reading", where people read widely the various texts for their overall understanding and merely to enjoy and enhance their general knowledge such as reading novels, newspapers and magazines, and Books in different fields, something like reading in the mother tongue.

In fact, some believe that teaching reading skills does not help improve reading skills and that people become good readers through reading that is, focusing on its meaning and understanding rather than analyzing text sentences.

Attributes

- Always and Often (be part of everyday habits)
- Cover a wide range of topics
- Make your own choices based on your personal tastes and interests (can change if you don't enjoy something).
- The purpose of reading should only be to enjoy reading, to understand and to increase one's general knowledge
- No test, practice, or question (even dictionary)
- Texts should be consistent with one's level of linguistic knowledge, neither harder nor easier
- Reading is individual and consonant
- Reading speed is usually higher

Targets

The main purpose of taking a broad approach to reading is to make English people read and loved in their daily activities, and most importantly reading should become a fun activity that one does not hesitate to do.

Advantages

A good source for learning a second language. Especially in areas where there is almost no communication with a second language. In fact, the reader is likely to encounter vocabulary and language structures repeatedly, which strengthens and expands them.

- Improves other language skills. It also helps to improve your writing and speaking skills. There is also a very deep link between reading and writing. Basically, the more we read, the better we write.
- Increases people's general knowledge level.
- Increases motivation and leads to selfconfidence. The effect that reading and completing a book in another language is indescribable cannot be undone, and this makes one want to read more books. Also, because of the increased motivation, reading speed also increases, which in turn leads to a higher level of understanding of the text.
- The person becomes a person of study and eventually the person of study becomes professional writer.

Developing Individual Techniques

Always remember to develop your own tactics and strategies to help you read and understand the text. So always read with a pen or pencil in hand. Here are some great strategies to help you read and understand more of the text:

- Annotations (meanings of concepts, drawing shapes, questions that may be formed for us, paragraph summaries, information classification, numbering and sorting)
- Summary (both verbal and written to reinforce the spoken and written skills, it is better to have one's own sentences that indicate the level at which the text is to be written)
- Create personal communication with the text
- Mark keywords and phrases
- Predicting text by subject and list (Talk about English content and ask questions that have a great impact on speaking skills and repetition of keywords)

 Do not use the dictionary constantly (Try to guess the meaning of new words and remember that if the number of new words is so high that you have to refer to the dictionary repeatedly, that text is not suitable for your language level and can Must be discarded)

Last but not least, the books we read outside our specialty can have an unpredictable effect on our performance in that area. Much of what we learn is unconsciously learned and helps us build a consistent network of books we read and continually change these networks with new books we read that have a profound impact on type and quality. It will connect us with humans and the world around us. Nowadays, with the advent of technology, access to resources has become much easier, with virtual books, social networks and different applications making it possible for individuals to study at any time and place at no cost.

The Ability to Read and Inspire Short Stories to enhance it

An English speaking person at the age of 6 knows about 5,000 to 4,000 words without consciously taking the time to learn his or her vocabulary or attending classes. You might also be wondering how someone can learn so many English words. The answer is simple: read a book. So we can do the same simple thing: read a lot of books to increase our circle of words.

The Benefits of Reading a Book to Learn English

In general, reading each book (for example a novel) adds 2 to 5 new words to our vocabulary. Also, we see the grammar rules we have already learned through the Grammar Book. In fact, with every example we see of those rules, we learn that rule a little better and internalize it a little more. For example, we may have read and understood the complete lesson from the grammar book. But we don't have complete control over it. As we read the book, we will see numerous examples of the use of the present perfect in practice, and this will make this particular rule come to our mind. In addition to this benefit, reading the book brings to our mind a series of new grammatical rules and new sentence structures that we have not read before. One of the reasons we said at the Grammar stage that we don't need to learn a lot of grammar rules is that at this point, when reading a story, a book, or watching a movie and TV series, and generally when getting input, we will practice these particular grammar rules. We will see and learn.

In addition, the book is one of the best sources as an "understandable input" and its use helps greatly in understanding and learning English. The more we read, the better our minds learn how English works. It is as if English is slowly coming into our minds and we can think of English. So for these reasons, we need to read many books to learn English.

Choosing the Right Book for Learning English

Probably the first question that comes to anyone's mind at this stage is what book to read?

We can't find a fixed answer to this question. In fact, in order to choose the right book for everyone, we need to consider a number of personal factors:

- We need to understand at least about 4-5% of the words and sentences of the book, otherwise we cannot understand the whole story and meaning of the book.
- We should be interested in the subject of that book. In other words, if we have a Persian version of that book, read it with interest.
- We need to find the audio version too. In the following lesson, this is explained.
- It is recommended that we start with a book that we have a brief introduction to. For example, we've read the Farsi translation before, or seen the movie. Reading the summary of that book is also a good way to get to know it. The point is that if you are familiar with that book, it will be easier to understand the sentences and their meaning in the absence of some words and sentences; we notice it and are less likely to be tired or discouraged.

How to Read a Book to Learn English

Our approach to reading a book at this point is as follows

Open the book - paper or digital

- We play the audio book.
- As we listen to the audio book, we follow and read the sentences we hear with our own eyes.

In any case, whether we understand the words or the sentences or not, we speed up the book with the speed of the audio book. Here we love the subject of the book and are involved in an interesting story. We also pass through them, even though we may not understand some of the words and sentences. Otherwise, we will stop at the very first pages of the book. In fact, an essential skill at this point is to be able to jump

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from words we don't understand and at the same time make good guesses about the general meaning. This is what we do in childhood and adolescence.

Enhance the Hearing of Pronunciation of Sentences

There are many ways and techniques to read a book for learning English, from shade techniques to active listening. In this section we explain the simplest way and postpone other techniques until we are well enough on the path.

In this way, we finish the book in a matter of hours or tens of hours, during which time we listen to the voice of a native English speaker and read and hear thousands of words and sentences. This will increase both our listening skills (at sentence level), both the learning of new words, and our fear of English books. Because the reality is that many of us may never start things like reading an English book because of perfectionism or fear.

Note that in English, words are pronounced differently in sentence form. For this reason, although we worked on the pronunciation of words in the earlier stages (sounds, words, and sentences), it is still necessary to work specifically on our listening and pronunciation skills at the sentence level. In another lesson, we will elaborate on this.

There are ways to boost reading, but you need to choose the best and most accurate way to boost reading.

This method is a bit time-consuming and takes your energy but in the shortest time you can get the best results.

Boost Reading, the First Step

The first thing to do to boost your reading is to produce a good number of stories, texts and newspapers or anything that can be read.

Tip: Avoid picking very difficult texts as it will bother you.

If your language level is beginner, if you are a Starter-Elementary learner, the best source for reading is the same language textbooks you work for. The other best source is the simplified storybook.

How to Enhance Reading?

Instructions

Once we have selected our text, we will proceed with the following steps.

Tip: Keep in mind that when it comes to enhancing reading, it's not only meaningful in itself, but other speaking and writing skills are also unintentionally involved and reinforced, in addition to Vocabulary Spelling Words and Grammar. At the same time it is affected.

So when we talk about reading reinforcement, we unintentionally embrace all aspects of language.

- Take a look at the photos and headlines and read them.
- We try to either write or say what we hear from headlines and photos, but we must speak or write English.
- Once we read the text quickly, try not to go too deep into the text, just to get a general idea of the text.
- Speak or write about what you received again.
- Read the text carefully this time and highlight words you don't know and try to guess words you don't know during this time. This time you have to be very careful in reading the text.
- Talk or write in detail about what you read.
- Look for words you don't know what they mean.
 - Choose your favorite dictionary. My recommendation is Cambridge Online Dictionary.
 - o Read the meaning of the word
 - o Carefully review its examples.
 - Hear the correct pronunciation along with word stress.
 - Repeat the word repeatedly with the correct pronunciation.
 - Write word over and over again. Just like when we were writing homework.
 - Write the word in its vocabulary, along with its meaning and even its synonyms and antonyms.
 - o Make sentences with the word.
 - o Review words every few days
 - Write text or talk about a topic as the number of words increases and use those words.
- Go to the text again try this time to find the grammar of sentences that you find interesting or doubtful or don't understand.
- Learn and review grammar.

- Read the text smoothly again so you can hear your voice. If you have difficulty in spelling a word, be sure to check the dictionary.
- Make a summary of the text where you have used all the structures and words you have learned.

CONCLUSION

The study has significant implications firstly, literature can be used as a positive stimulation to motivate students, and short stories are ideal literary means for classroom usage. Secondly, rather than focusing on more mechanical aspects of the language the students absorb in the short story with a high motivation level. By studying literature, students learn about the past and present about people's customs and traditions via stories together with learning about the culture.

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